

## Answers and Comments to the Students' Evaluation of Anatomy for Year 2020/2021

### **Answers to critical comments:**

*We were not allowed to understand and see our mistakes which was extremely prejudicial to learning.*

We were operating under extreme exceptional situation of COVID-19 pandemic. There were periods of total lockdown or obligatory quarantine in which we were unable to host students in person while other times we were under extreme measures with limited in person activity to assure essential practical teaching. The students should understand these regulations and be cooperative. Other than that, the students were given the opportunity to come at certain times in small groups via Google sheet booking for test revision even though test revision is not an essential learning process. The addressed declines were temporarily and had been postponed in accordance to at the time current COVID-19 situation.

*Regarding tests: some of the questions are not always clear (e.g. unclear phrasing), or somewhat ambiguous with more than one possible interpretation.*

Unfortunately without listing some examples we are unable to elaborate on what was perceived as “unclear phrases” or “ambiguous”. Anatomy is a straightforward subject and the written tests contain question asking for identification of structures, their function, relationships, terminology, and basic clinical relevance. However, whenever there are more than one acceptable answer to an asked question, all possible correct answers are approved and marked as correct. We had not asked essay form of questions or problem based case that require interpretations.

*Regarding the recommended books for CNS - to understand the whole concept better :)*

The obligatory, recommended and approved textbooks are listed on our website:

<https://anatomie.lf2.cuni.cz/en/general-medicine/textbooks-references>

*Practical seminars that were pre-recorded online while easier on the teacher defeats the purpose of a practical. The times where we could come in person or have a live practical session were the most beneficial for me.*

We were operating under extreme exceptional situation of COVID-19 pandemic. So all the remote practical sessions were compensatory and were not meant to be the intended medium of our practical syllabus. The pre-recorded seminars in lieu of the live ZOOM lessons were used for selective neuroanatomy topics that were given as watching assignments followed by online ZOOM discussion sessions of the scheduled topic. The purpose was to utilize the time and the available digital resources to its maximum potential, in this way we were able to make practical discussions of what was watched instead of replicating the presentation. In addition, we had the chance to provide live online ZOOM practical sessions of newly introduced interactive methods such as the brain cross-sections and MRI anatomy presentation, supplementary seminar on the brain tracts and their basic defects as well as muscles and nerves dysfunctions, vessels and lymphatics review seminar. Moreover, we were able to offer more online ZOOM open consultations which was essential to maintain a steady remote interaction.

Of course with no doubts, the in person practical session were more beneficial and undefeatable but the students should put into consecration the limitations caused by the pandemic state of emergency that was out of our control.

*So much cares for students.*

Thank you, we are glad to know that you have felt well accommodated in our subject.